e: _					Business Technol
ections: luate the student by checking the appropriate number or letter to indicate the degree of competency. The rating for a task should reflect employability readiness rather than the grades given in class.					
	Scal Ma		ed _	can work independently with no supervision	
2 1	Req Not	uir Ma	es Si ister	upervision – can perform job completely with limited sured – requires instruction and close supervision re – no experience or knowledge in this area	pervision
		<u> </u>			T
3	2	1	N	A. Explore Careers in Business 1. Utilize career assessment tools (e.g., student	Notes:
				interest survey, aptitude test)	
				2. Analyze various business careers by looking at	
				salary, benefits, job requirements, educational	
				requirements, employment outlook, etc. 3. Research career choice	
				4. Prepare a career development plan	
				5. Participate in work experience activities (e.g., job	
				shadowing) Other:	
				ouer.	
3	2	1	N	B. Prepare for Employment	Notes:
				1. Research a potential employer	
				2. Prepare a resume	
				3. Compose a letter of application	
				4. Complete a job application	
				5. Prepare a work-sample portfolio	
				6. Differentiate between legal and illegal pre-	
				7. Participate in an interview for a job	
				8. Compose a follow-up (i.e., thank you) letter	
				9. Compose letters accepting and declining a job offer	
				10. Participate in internship or Supervised Business Experience activities	
				Other:	
3	2	1	N	C. Develop Career Management Strategies	Notes:
	<u> </u>	-	11	Compare and contrast ethical, unethical, legal, and illegal business practices	
				2. Explain the importance of working within	
				organizational structures (i.e., chain of command)	

	3. Describe rights and responsibilities of employees and employers (including information related to	
	OSHA, FMLA, sexual harassment, FLSA,	
	discrimination, ADA)	
	4. Describe the importance of life-long learning through continuing education and membership in	
	professional organizations	
	5. Exhibit leadership skills through a student	
	organization (e.g., FBLA, PBL)	
	6. Utilize performance-based job evaluation	
	instruments	
	7. Prepare for job separation (e.g., letter of	
	resignation, extended leave)	
	Other:	

3	2	1	N	D. Communicate Effectively	Notes:
				1. Use correct grammar, spelling, and punctuation	
				2. Apply proofreading and editing skills	
				3. Select appropriate communication methods (e.g., e-mail, FAX U.S. mail) for tasks	
				4. Communicate appropriately with internal and external customers	
				5. Compose business correspondence (e.g., e-mail, letter, report, memo)	
				6. Access information from professional, technical, and electronic resources	
				7. Deliver oral presentations using appropriate tools	
				8. Demonstrate and interpret nonverbal communication	
				9. Demonstrate effective listening skills	
				10. Identify factors (e.g., time, culture, exchange rates, human relations skills) affecting global communications	
				11. Give and take accurate messages (in person or by telephone)	
				Other:	

3	2	1	N	E. Use Business Equipment	Notes:
				Compare business equipment	
				2. Answer and place telephone calls	
				3. Deliver and receive voice mail messages	
				4. Prepare and send facsimile (FAX) communication	
				5. Operate a calculator to perform business mathematical functions	
				6. Produce business documents from dictated material	
				7. Capture an image with a digital camera or scanner	

	8. Record and edit sound	
	9. Record and edit digital video	
	10. Identify routine equipment maintenance needs	
	Other:	

3	2	1	N	F. Demonstrate Proper Workplace Behaviors	Notes:
				Maintain good attendance record	
				2. Interact effectively with others	
				3. Respect beliefs, opinions, and rights of others	
				4. Work effectively in teams	
				5. Demonstrate positive behavior when given	
				direction, criticism, and comment	
				6. Manage stress effectively	
				7. Use appropriate language	
				8. Demonstrate proper professional appearance	
				9. Exhibit positive attitude	
				10. Exhibit initiative	
				11. Exhibit punctuality	
				12. Exhibit responsibility	
				13. Exhibit dependability	
				14. Exhibit honesty	
				15. Demonstrate proper business etiquette	
				Other:	

3	2	1	N	G. Apply Business Administrative Skills	Notes:
				1. Manage electronic and/or paper financial records	
				2. Manage filing systems	
				3. Coordinate business travel arrangements	
				4. Plan meetings and events	
				5. Research workplace trends (e.g., TQM, teams, voice recognition, ergonomics)	
				6. Demonstrate time management skills	
				7. Maintain electronic calendaring	

		8. Apply critical-thinking and problem-solving skills to make business decisions	
		9. Compare and contrast similar software programs	
		10. Process incoming and outgoing mail	
		11. Manage supplies economically and efficiently	
		Other:	

1. Determine appropriate software application for tasks 2. Apply advanced word processing skills to design workplace documents 3. Mail merge b. Tables c. Macros d. Envelopes and labels c. Other: 3. Design and manage databases for workplace applications a. Query b. Filter c. Sort d. Merge c. Generate and format reports f. Other: 4. Design spreadsheets for workplace applications c. Formulas and functions d. Graphs and charts c. Formulas and functions d. Graphs and charts e. Links f. Other: 5. Produce multimedia presentations for the workplace a. Sound bytes b. Animation c. Transition d. Image download or import e. Video f. Other:						Tar
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	12. Maintain and troubleshoot computer workstation
	a. Install software
	b. Download plug-ins
	c. Defrag hard drive
	d. Run ScanDisk
	e. Delete temporary and other unnecessary files
	f. Change ink cartridges and toner
	g. Scan for viruses
	h. Troubleshoot common problems
	i. Other:
	13. Complete workplace applications that integrate word processing, spreadsheet, database, and multimedia software
	Other:

3	2	1	N	I. Use the Internet as a Business Tool	Notes:
				1. Distinguish between Internet and Intranet	
				2. Use e-mail to send and receive messages and	
				attachments	
				3. Demonstrate appropriate Internet use for business	
				(includes copyright, netiquette, privacy issues, ethics,	
				etc.)	
				4. Evaluate reliability of the Internet as a resource	
				5. Analyze basic components of an electronic business	
				Web site	
				6. Identify advantages and disadvantages of electronic	
				business procedures (e-commerce)	
				7. Explore the career implications of e-commerce for	
				entrepreneurs and employees	
				Other:	

3	2	1	N	J. Demonstrate Entrepreneurial Awareness	Notes:
				1. Describe characteristics (e.g., ownership of	
				property, profit motive, risk taking, competition,	
				supply and demand) of a free enterprise economic	
				system	
				2. Describe forms of business ownership (e.g., sole	
				proprietorship, partnership, corporation, cooperative)	
				3. Describe advantages and disadvantages of small	
				business ownership	
				4. Identify steps necessary to start a business (i.e.,	
				need evaluation, site selection, marketing plan,	
				financial plan, management plan)	
				Other:	

Certification: Obtain industry standard cer	rtification (MOUS, WordPerfect, etc.)
•	(Date)
•	(Date)
•	(Date)
Supervised Business Experience:	
•	(Date)
Keyboarding Speed:	
•	(Date)